



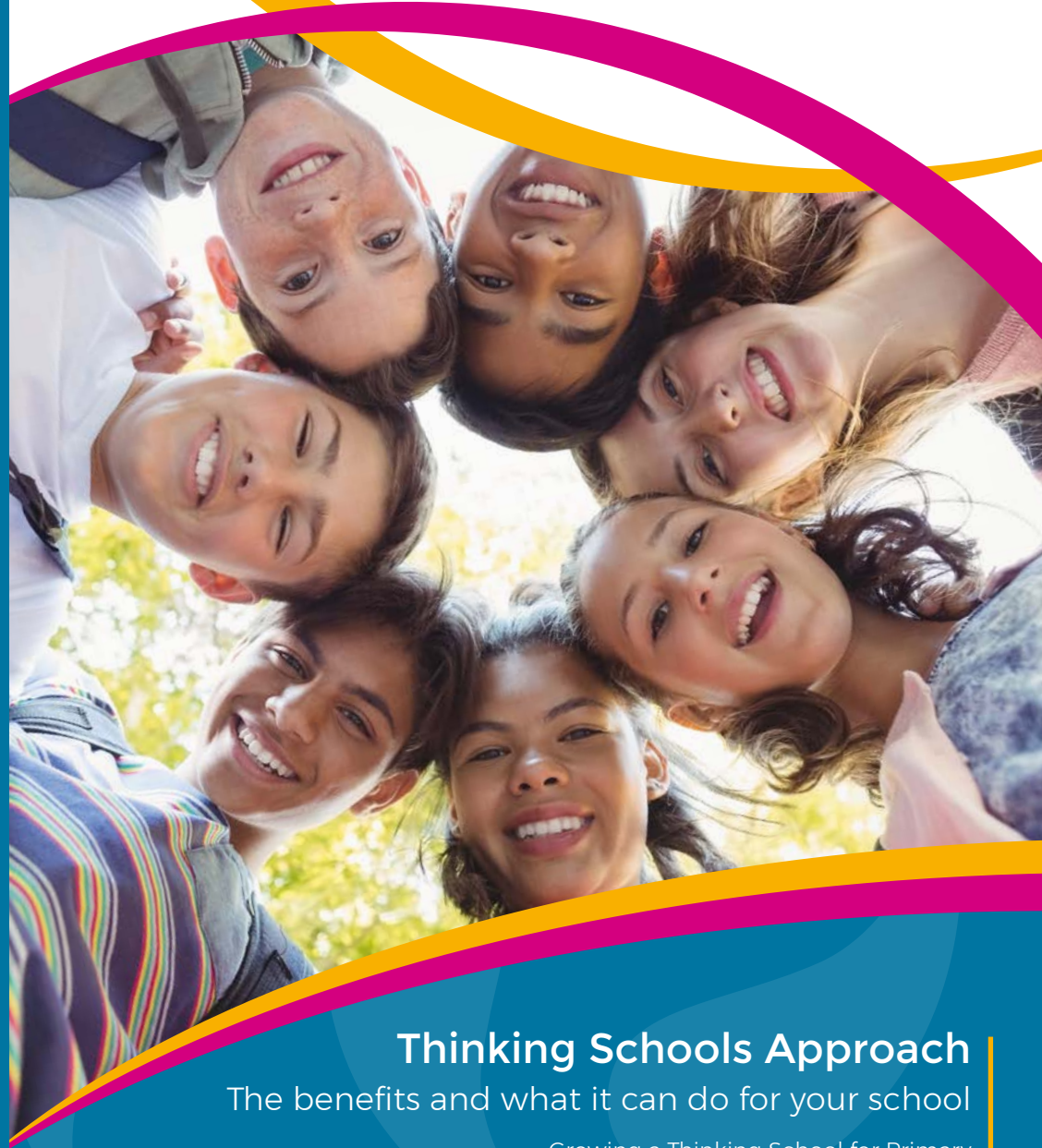
*"Our Progress 8 scores will place both Glenmoor and Winton Academy well above the national average, with Glenmoor in the top 1 percent of schools. A key part of our upward trajectory has been becoming a Thinking School and what's more, our improved grade achievement is only a by-product of a whole school approach to the teaching of thinking."*

Vice Principal | Glenmoor and Winton Academies, Thinking Schools



*"We are exceptionally proud of our school and the culture and ethos our journey to become an accredited Thinking School has embedded in both our students and our staff. Our belief in the pedagogy has been compounded even further by record breaking results in GCSE's and an 'above average' progress 8 score."*

Assistant Principal | Portsmouth Academy, UK





A whole school approach to thinking is being adopted by a growing number of schools and educational organisations across the world. Thinking Matters have worked with over 90% of accredited Thinking Schools, all of whom are realising the benefits of this approach.

### Benefits for Pupils, Teachers and School

- Results in an additional 9 months of progress
- Provides over a GCSE grade above expectations
- Develops metacognition
- Develops skilled, independent, reflective learners
- Creates a common thinking and learning language across the school
- Thinking Skills embedded at the heart of the curriculum
- Creates vibrant, collaborative learning environments
- Transforms whole school
- Improves teacher and pupil motivation

Any school embarking on the thinking school journey must be fully aware of the commitment involved. At Thinking Matters we suggest it takes over two years to successfully embed thinking skills across the curriculum and the whole school.

### The Thinking Matters process involves:

- Leadership consultancy on change strategy and implementation
- Drive Team Training on:
  - Change Management
  - Developing Cognitive Capabilities
  - Developing Intelligent Learning Behaviours

Training days are followed up by Consultant support to ensure whole school training is on track.

Following this approach prepares your school to meet the Accredited Thinking School criteria awarded by the University of Exeter.

### Commit to this journey and Thinking Matters will provide your school with the following support:

- A dedicated, experienced Consultant/Trainer who will work with you throughout the process to develop a bespoke approach to meet your school's specific requirements.
- High quality training and accompanying resources.
- The option to attend Deep Dive workshops covering areas in the field of cognitive development.
- Membership of a network of schools in the UK and seven other countries.

### Membership includes:

- ✓ Guaranteed place on the annual international conference.
- ✓ Online library of practical classroom resources.
- ✓ Regular newsletters and updates.
- ✓ Online induction programme for newly appointed teachers.
- ✓ Videos of relevant talks and lessons.
- ✓ Webinars



*"We came top of the borough and second in London. We can link this directly to our involvement with being a Thinking School and having an improved understanding of how to develop thinking. In particular, we had the most level 6s we've ever had!"*

**Assistant Headteacher  
Whittingham Primary Academy**



*"The staff have spent 3 years gradually implementing new and exciting strategies that develop deeper and far more independent cognitive thinkers. The impact of our work has been clear; last year we achieved above the national average for A-A\* grades."*

**James Hornsby School | Essex**

