Thinking Matters

Using Metacognitive Tools in the SEND Context

Course Overview

Target Audience:
Special Educational Needs Coordinators (SENCos) or SEND Teachers who are interested in exploring how a range of tools and strategies can be used to support the development of metacognition and self-regulated learning for all learners.

Content:
This course will seek to make links between theory and classroom practice by exploring how an understanding of relevant aspects of the *Science of Learning* can inform pedagogy and approaches to learning. A variety of *questioning strategies* and *thinking routines* will be introduced, however the key focus will be on deepening understanding of how *Thinking Frames* can be utilised as common visual tools to scaffold and extend thinking in the inclusion context.
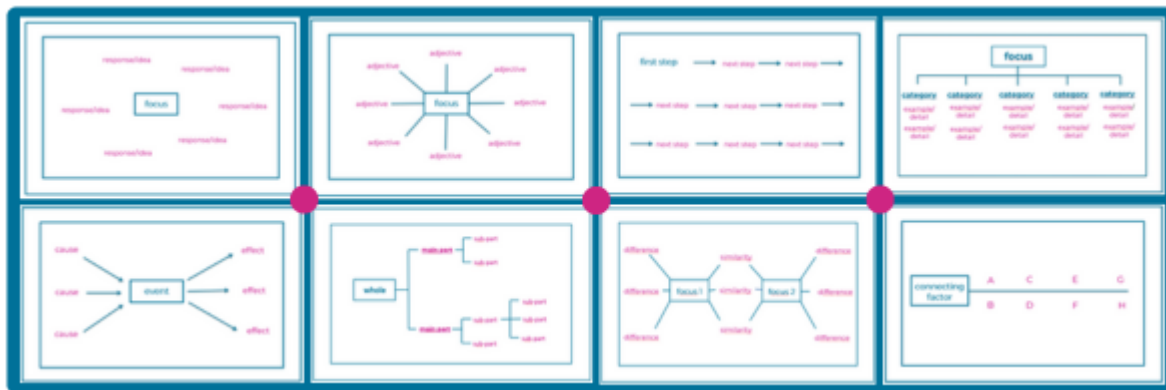
The Thinking Frames are a set of dual coding, graphic organisers that offer learners a way to improve knowledge recall and explicitly see, order, develop and reflect on their own, core cognitive processes.
Born from cognitive science, Thinking Frames are fundamental scaffolds known to cultivate a pupil's ability to engage with activities, solve problems with increasing confidence and develop effective thinking strategies for tackling new problems or challenges.

Format:
The training will be facilitated by an experienced TM consultant and will provide opportunity for participants to interact, reflect, share thoughts and outcomes of activities and to clarify thinking. There will be opportunity to network with SENCos and SEND teachers from different schools. The format will include a combination of presentation, practical activities and the opportunity for sharing practice, discussion and reflection.

Certification:
Participants will receive a TM certificate on completion of the course.

Using Metacognitive Tools in the SEND Context

Course Details

Online Course

This consists of three x two-hour modules, facilitated using Zoom. The first two of these sessions seek to explore key metacognitive tools and strategies and participants are then encouraged to introduce these in their classroom practice over the following term. The final session will then take place a term later, providing opportunity to review experiences and to consider how the tools can be used to further deepen and extend students' thinking.

N.B. As participants will be expected to engage in discussion during the online sessions, access to a device with working microphone and camera is essential.

Dates:

Course 1: *3.15 – 5.15 pm* - **20th & 4th July** and **21st November 2024**
Course 2: *3.15 – 5.15 pm* - **19th & 26th September 2024** and **16th January 2025**

Cost:

Online Course: **£85 (+vat)/person**

In addition to the training, delegates will also receive all required resources and ongoing consultant advice via telephone or email during the programme.

Thinking Matters reserves the right to postpone the course should there not be enough delegates to make it viable.

How to Apply

To register for this course, simply complete this **online form**, providing your preferred choice of course, participant details and any information required for invoicing. All course details can be found at:

https://www.thinkingmatters.com/professional-development/metacognitive-tools-for-send