Thinking Matters

An Introduction to Oracy and Metacognition

Overview

This course offers an overview of research in the field of oracy and its links with thinking/cognition. It seeks to introduce a range of practical metacognitive tools and strategies, including collaborative group work approaches, which can be used to stimulate oracy skills in the primary classroom.

Who is the Course for?

The course is designed for any primary school teacher or teaching assistant who is interested in exploring this topic for their professional development and in extending their repertoire of practical classroom strategies for developing oracy and metacognition. It may be particularly useful for leaders of literacy and/or teaching and learning.

Course Structure

The training will be facilitated by an experienced TM consultant and the format will provide opportunity for participants to interact with staff from other schools and will include a combination of presentation, practical activities and opportunity for sharing practice and for discussion and reflection. It will consist of two x two-hour modules, facilitated using Google Meet. *N.B. As participants will be expected to engage in discussion during the online sessions, access to a device with working microphone and camera is essential.*

Certification

Participants will receive a TM certificate on completion of the course.

Dates

3.45 – 5.45 pm: 9th and 23rd October 2025

Cost - Online Course: £95 (+vat)/person

In addition to the training, delegates will also receive all required resources and ongoing consultant advice via telephone or email during the programme.
Thinking Matters reserves the right to postpone the course should there not be enough delegates to make it viable.

How to Apply

To register for this course, simply complete this online form, providing your participant details and any information required for invoicing. All course details can be found at *www.thinkingmatters.com*